

LESSON PLANS

Teacher: Mason

Date: 9/9/24

	Resource Reading	Resource Math 4th
When	9:30-10:15	12:00-12:45
Activity	Small Group Instruction- Unit 2 Lesson 1,2 Grapheme- Phoneme, heart word fluency, and phonemic awareness	Small Group Instruction-
Standard:	ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Decode words with common prefixes and suffixes. e. Identify words with inconsistent but common spelling-sound correspondences.	4.NR.1.3 Use place value reasoning to represent, compare, and order multi-digit numbers, using $>$, $=$, and $<$ symbols to record the results of comparisons.
LT:	I am learning letter-sound relationship.	We are learning to identify the place value locations, round, and compare multi-digit whole numbers
Success Criteria	I can articulate letter-sound relationship.	I can find the 10s or 100s nearest to a given number.

Teaching Strategy	-Choral reading/ Partner reading -Visual Aides -phonemic awarness	-Mathematical Discourse -Hands on activity -Real World Connection
Notes		

Teacher: Mason

Date:9/10/24

	Resource Reading 4th	Resource Math 4th
When	9:30-10:15	12:00-12:45
Activity	Small Group Instruction- Unit 2 Lesson 3 Phonics concept- closed syllables	Small Group Instruction-
Standard:	ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Decode words with common prefixes and suffixes. e. Identify words with inconsistent but common spelling-sound correspondences.	4.NR.1.3 Use place value reasoning to represent, compare, and order multi-digit numbers, using $>$, $=$, and $<$ symbols to record the results of comparisons.
LT:	I am learning letter-sound relationship.	We are learning to identify the place value locations, round, and compare multi-digit whole numbers
Success	I can articulate letter-sound	I can find the 10s or 100s nearest to a

Criteria	relationship.	given number.
Teaching Strategy	-Choral reading/ Partner reading -Visual Aides -phonemic awarness	-Mathematical Discourse -Hands on activity -Real World Connection
Notes		

eacher: **Mason**

Date:**9/11/24**

	Resource Reading 4th	Resource Math 4th
When	9:30-10:15	12:00-12:45
Activity	Small Group Instruction- Unit 2 Lesson 4 Student Practice	Small Group Instruction-
Standard:	ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Decode words with common prefixes and suffixes. e. Identify words with inconsistent but common spelling-sound correspondences.	4.NR.1.3 Use place value reasoning to represent, compare, and order multi-digit numbers, using >, =, and < symbols to record the results of comparisons.

LT:	I am learning letter-sound relationship.	We are learning to identify the place value locations, round, and compare multi-digit whole numbers
Success Criteria	I can articulate letter-sound relationship.	I can find the 10s or 100s nearest to a given number.
Teaching Strategy	-Choral reading/ Partner reading -Visual Aides -phonemic awarness	-Mathematical Discourse -Hands on activity -Real World Connection
Notes		

Date:9/12/24

Teacher: Mason

	Resource Reading 4th	Resource Math 4th
When	9:30-10:15	12:00-12:45
Activity	Small Group Instruction- Unit 2 Lesson 5 Wrap up and show what you know	Small Group Instruction-
Standard:	ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Decode	4.NR.1.3 Use place value reasoning to represent, compare, and order multi-digit numbers, using >, =, and < symbols to record the results of comparisons.

	words with common prefixes and suffixes. e. Identify words with inconsistent but common spelling-sound correspondences.	
LT:	I am learning letter-sound relationship.	We are learning to identify the place value locations, round, and compare multi-digit whole numbers
Success Criteria	I can articulate letter-sound relationship.	I can find the 10s or 100s nearest to a given number.
Teaching Strategy	-Choral reading/ Partner reading -Visual Aides -phonemic awarress	-Mathematical Discourse -Hands on activity -Real World Connection
Notes		

9/13/24	Resource Reading 4th	Resource Math 4th
When	9:30-10:15	12:00-12:45
Activity	Small Group Instruction-	Small Group Instruction-
Standard:	ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. c.	4.NR.1.3 Use place value reasoning to represent, compare, and order multi-digit numbers, using >, =, and < symbols to record the results of comparisons.

	<p>Decode regularly spelled two-syllable words with long vowels. d. Decode words with common prefixes and suffixes. e. Identify words with inconsistent but common spelling-sound correspondences.</p>	
LT:	I am learning letter-sound relationship.	We are learning to identify the place value locations, round, and compare multi-digit whole numbers
Success Criteria	I can articulate letter-sound relationship.	I can find the 10s or 100s nearest to a given number.
Teaching Strategy	<ul style="list-style-type: none"> -Choral reading/ Partner reading -Visual Aides -phonemic awarness 	<ul style="list-style-type: none"> -Mathematical Discourse -Hands on activity -Real World Connection
Notes	Unit 3 Lesson 1 Grapheme-Phoneme, heart word fluency, and phonemic awarness	